

David M. Rosch

University of Illinois at Urbana-Champaign
Agricultural Education Program/Department of Human and Community Development
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EDUCATION

- 2007 Ph.D. Higher Postsecondary Education, Syracuse University
Dissertation: *The Relation of Campus Involvement to the Practice of Socially Responsible Leadership Capacity*
- 1999 M.S. Student Affairs in Higher Education, Colorado State University
Thesis: *Intellectual Development and Distance Education*
- 1996 B.A. Psychology, Binghamton University

ACADEMIC AND PROFESSIONAL APPOINTMENTS

- 2011-present Assistant Professor, University of Illinois at Urbana-Champaign
Agricultural Education Program/Department of Human and Community Development
- 2007-2008 Adjunct Instructor, Loyola University Chicago
Higher Education Administration
- 2006-2011 Assistant Director/Instructor, University of Illinois at Urbana-Champaign
Illinois Leadership Center/Agricultural Education Program
- 1999-2006 Assistant Director/Residence Director, Syracuse University
Office of Residence Life
- 1997-1999 Graduate Assistant, Colorado State University
Office of Housing and Dining Services

RESEARCH INTERESTS

Student post-secondary leadership skill, efficacy, and motivation development; Assessment of post-industrial leadership skill; student personal and interpersonal development in higher education

REFEREED PUBLICATIONS

- Collier, D.A., Rosch, D.M. & Houston, D.A. (in press). Effects of participation in formal leadership training in international students compared to domestic peers: A national study. *Journal of Leadership Education*.
- Rosch, D.M. & Imoukhuede, P.I. (in press). Improving bioengineering student leadership identity via training and practice within the core-course. *Annals of Biomedical Engineering*.
- Thieman, E.B., Rosch, D.M., & Suarez, C.C. (2016). Consideration of agricultural education as a career: A statewide examination by high school class year of predicting factors. *Journal of Agricultural Education*, 57(4), 29-44. Doi: 10.5032/jae.2016.04029.
- Collier, D.A. & Rosch, D.M. (2016). The internal conflicts of emerging adults regarding effective leadership practices. *Journal of Leadership Studies*, 10(2), 19-30. DOI:10.1002/jls.
- Collier, D.A. & Rosch, D.M. (2016). Effects associated with leadership program participation in international students compared to domestic students. *Journal of Leadership Education*, 15(4), 33-49. doi: 1012806/V15/I4/R3 .
- Rosch, D.M., Stephens, C.M., & Collins, J.D. (2016). Lessons that last: LeaderShape-related gains in student leadership capacity over time. *Journal of Leadership Education*, 15(1), 44-59. doi: 1012806/V15/I1/R4.
- Bowers, J.R., Rosch, D.M., & Collier, D.A. (2016). Examining the relationship between role models and leadership growth during the transition to adulthood. *Journal of Adolescent Research*, 31(1), 96-118. doi: 10.1177/0743558415576570.
- Rosch, D.M., Simonsen, J.C., & Velez, J.J. (2015). Examining year-long leadership gains in FFA members by prior FFA involvement, class year, and gender. *Journal of Agricultural Education*, 56(3), 227-241. doi: 10.5032/jae.2015.03227.
- Stephens, C.M. & Rosch, D.M. (2015) Building leaders: A national examination of leadership capacities within engineering undergraduate students. *International Journal of Engineering Education*, 31(4), 1-12.
- Rosch, D.M. (2015). Effects of classroom-based team experiences on undergraduate student leadership development: When practice does not make perfect. *Journal of Leadership Education*, 14(3), 104-118. DOI: 1012806/V14/I3/R7.

- Rosch, D.M., Collier, D., & Thompson, S.E. (2015). An exploration of students' motivation to lead: An analysis by race, gender, and student leadership behaviors. *Journal of College Student Development, 56*(3), 286-291.
- Caza, A. & Rosch, D.M. (2014). An exploratory examination of students' pre-existing beliefs about leadership. *Studies in Higher Education, 39*(9), 1586-1598, DOI: 10.1080/03075079.2013.801434.
- Keating, K.H., Rosch, D.M., & Burgoon, L.A. (2014). Developmental readiness for leadership: The differential effects of leadership courses on creating "Ready, Willing, and Able" leaders. *Journal of Leadership Education, 13*(3), 1-16. DOI: 1012806/V13/I3/R1.
- Rosch, D.M., Boyd, B.L. & Duran, K.M. (2014). Students' self-identified long-term leadership development goals: An analysis by gender and race. *Journal of Leadership Education, 13*(3), 17-33. DOI: 1012806/V13/I3/R1.
- Rosch, D.M., Collier, D., & Zehr, S.M. (2014). Self-vs.-teammate assessment of leadership competence: The effects of gender and motivation. *Journal of Leadership Education, 13*(2), 96-124. DOI:10.12806/V13/I2/R5.
- Rosch, D.M. (2014). Predicting student participation in agricultural professional preparation organizations. *NACTA Journal, 58*(1), 7-10.
- Sepahpanah, M., Zarafshani, K., Mirakzade, A., and Rosch, D.M. (2013). Service learning processes and challenges in Iran: A case study. *NACTA Journal, 57*(3a), 36-39.
- Rosch, D.M. & Haber-Curran, P. (2013). Learning leadership abroad: An overview of a short-term leadership-focused study abroad program in Italy. *Journal of Leadership Education, 12*(2), 148-154.
- Rosch, D.M. & Collier, D. (2013). Incoming leadership-oriented differences between students in a leadership studies course and a team-based project course. *Journal of Leadership Education, 12*(2), 103-121.
- Rosch, D.M., Anderson, J., & Cross, S.A. (2013). Analyzing the effectiveness of multi-source feedback as a leadership development tool for college students. *Journal of Leadership Studies 6*(3), 33-45.
- Rosch, D.M. & Coers, N. (2013). How are we educating agricultural students? A national profile of leadership capacities and involvement in college compared to non-agricultural peers. *Journal of Agricultural Education. 54*(1), 83-96.

Rosch, D.M. & Caza, A. (2012). The durable effects of short-term programs on student leadership development. *Journal of Leadership Education*, 11(1), 28-48.

Rosch, D.M, Joseph, D.L & Newman, D.A (2011). The overlap between emotional intelligence and post-industrial leadership capacity: A construct validity analysis. *Journal of Leadership Education*, 10,(1), 83-102.

Rosch, D.M. & Lawrie, J.D. (2011). Recent Alumni Perceptions of Hall Government Leadership Learning. *Journal of College and University Student Housing*, 37(2), 54-71.

Rosch, D.M. & Schwartz, L.M. (2009). Potential issues and pitfalls in outcomes assessment in leadership education. *Journal of Leadership Education*, 8(1), 177-194.

EDITED BOOKS

Rosch, D.M. (in press). *The Role of Student Organizations in Developing Leadership: New Directions in Student Leadership, Number 155*. San Francisco: Jossey-Bass.

INVITED PUBLICATIONS, BOOK CHAPTERS, AND OTHER PUBLICATIONS

Priest, K. & Rosch, D.M. (in press). Innovative strategies in assessing leadership competencies. In Seemiller, C. (Ed), *A Competency-based Approach to Student Leadership Development. New Directions in Student Leadership, Number 156*. San Francisco: Jossey-Bass.

Rosch, D.M. (in press). Examining the Leadership Practices Inventory (LPI) Through a Critical Lens. In Dugan, J.P. (ed.), *Deconstructing Leadership Theory Facilitator's Guide*. San Francisco, CA: Jossey-Bass.

Rosch, D.M. & Villanueva, J. (2016). Motivation to Develop as a Leader. In Reichard, B. & Thompson, S.E. (eds). *Leader developmental readiness: Pursuit of leadership excellence. Leader Developmental Readiness: Pursuit of Leadership Excellence. New Directions in Student Leadership, Number 149. San Francisco, CA: Jossey-Bass.*

Rosch, D.M., Stephens, C.M., & Collins, J.D. (2015). The LeaderShape Institute: Developmental gains in student leadership capacity. A report from LeaderShape, Inc. Champaign, IL: LeaderShape, Inc.

Glink, D., DiGiulio, K., Gasienica, J., Romine, A., & Rosch, D.M. (2014). The effects of leadership position and longevity on perceived leadership competence. *Student Affairs Journal: A Student Research Journal at Colorado State University*, 23, 89-95.

- Rosch, D.M. (2013). Developmental readiness: The relationship between leadership motivation, efficacy, and behavior. *Concepts and Connections: A Publication for Leadership Educators*, 19(3), 8-10.
- Sowcik, M., Lindsey, J. & Rosch, D. M. (2013). Addressing the state of formalized program review in leadership education. *Journal of Leadership Studies* 6(3), 67-72.
- Rosch, D.M. & Phelps, K.C. (2013). Creating an ethics and values concept map. In W. Wagner, D. Ostick, & Associates (Eds). *Exploring leadership, facilitation and activity guide: For college students who want to make a difference* (p. 59-67). San Francisco, CA: Jossey-Bass.
- Rosch, D.M. & Anthony, M.D. (2012). Leadership pedagogy: Putting theory to practice for student leadership education. In Guthrie, K.L. & Osteen, L. (eds), *Developing Student Leadership Capacity: New Directions for Student Services, Number 140*.
- Bugenhagen, M. & Rosch, D.M. (2012). Learning highlights from the 22nd annual National Leadership Symposium. *Integral Leadership Review*, August 2012.
- Meixner, C. & Rosch, D.M. (2011). Powerful pedagogies: Teaching strategies for student leadership development. In Komives, S.K., Owens, J. & Dugan, J.D., & Associates (Eds.) *The Handbook for Student Leadership Development* (p. 307-338). San Francisco: Jossey-Bass.
- Rosch, D.M. (2011). LeaderShape at Illinois as a short-term immersion experience in transformational leadership. *Concepts & Connections: A Publication for Leadership Educators*, 18(3).
- Rosch, D.M. & Kusel, M. (2010). What do we mean when we talk about "leadership?" *About Campus*, 15(5), 17-20.
- Rosch, D.M. (2008). Can student leadership development be measured? *Interchange: ACPA Commission on Student Involvement Newsletter*, 3(2), 4+18-22.
- Rosch, D.M & Nocerino, T. (2007). Knowing the path and walking the path: Entering the matrix of education. *About Campus*, 12(5), 17-20.
- Rosch, D. M. (2007). Analyzing single-institution results within the Multi-Institutional Study of Leadership. *Concepts and Connections: A Publication for Leadership Educators*, 15(3), 15-16.
- Rosch, D.M. & Coplin, W.D. (2007). Student organizations: Realizing the potential. *Campus Activities Programming*, 40(1), 50-53.
- Coplin, W.D. & Rosch, D.M. (2007). Student organizations: The wasted potential. *Campus Activities Programming*, 39(6), 33-38.

St. Onge, S., Nestor, E.D. & Rosch, D.M. (2006). Assessing student leadership programs. In Dunkel, N.W. & Spencer, C.L. (Eds.) *Advice for Advisors, 3rd Ed.* (Columbus, OH: ACUHO-I Press.

Rosch, D.M. & Peter, P. (2002). When is the practice of student development theory practical? *ACUHO-I Talking Stick*, Spring 2002.

Rosch, D.M. (2001). The Community Action Plan: Adding intentionality to the residence life experience. *Journal of Student Affairs*, 9, 24-32.

Rosch, D.M. (1998). Morals in motion: The flexibility within student moral development. *Journal of Student Affairs*, 6, 13-25.

FUNDED GRANTS

2014 Assessing the Role of Teams-based Projects on Building Effective Engineering Leaders and Team Members, Severns Family Foundation, September 2014 – May 2016, \$22,200.00

2014 Investigating the Effects of a Leadership Immersion Experience, LeaderShape, Inc., January 2014 – August 2021, \$91,190.98

2014 Predicting Leadership Capacity Development as a Function of Readiness to Lead: The Effect of Programmatic Interventions, C Charles Jackson Foundation, January – December 2014, \$10,000.00

2014 Arlys Conrad International Teaching Enhancement Grant (to sponsor student study abroad trip to Italy), University of Illinois College of Agricultural, Consumer, and Environmental Sciences, May 2014, \$3,766.00

2013 Investigating Leadership and Interpersonal Capabilities of Engineering Students, Severns Family Foundation, December 2013 – May 2014, \$13,000.00

2012 Leadership Study Abroad in Rome, University of Illinois European Union Center, May 2012, \$3,138.00.

2011 Investigating student learning outcomes in traditional and blended learning formats in an undergraduate leadership theory course (co-PI), University of Illinois Provost's Initiative on Teaching Enhancement (PITA). 2011-2013. \$7,500.00.

REFERRED PRESENTATIONS

Rosch, D.M. & Imoukhuede, P. (2015). Teambuilding & Leadership Interventions Improve Undergraduate Bioengineering Students' Leadership Self-Construction. Presented at the Biomedical Engineering Society annual conference, Tampa, FL. Fall 2015.

- Collins, J. & Rosch, D.M. (2015). Who's in the room?: Short-term and longitudinal effects of session diversity within a student leadership immersion program. Presented at the Association for the Study of Higher Education annual conference, Denver, CO. Fall 2015.*
- Rosch, D.M. & Stephens, C.M. (2015). Durable gains in leadership development associated with a values-based immersion curriculum. Presented at the International Leadership Association annual conference, Barcelona, Spain. Fall 2015.*
- Collier, D.A. & Rosch, D.M. (2015). An exploration of the leadership development of international students compared to domestic peers. Presented at the American Educational Research Association (AERA) annual conference, Chicago, IL. Spring 2015.*
- Collier, D.A. & Rosch, D.M. (2014). The internal contradictions regarding effective leadership practice among college students. Presented at the International Leadership Association annual conference, San Diego, CA. Fall 2014.*
- Stephens, C.M. & Rosch, D.M. (2014). Building Leaders: A National Examination of the Leadership Capacities Within Engineering Undergraduate Students. Presented at the Association of Leadership Educators national conference. Summer 2014.*
- Bowers, J.R., Rosch, D.M., & Collier, D.A. (2014). Examining the Relationship between Role Models and Leadership Growth during the Transition to Adulthood. Presented at the Association of Leadership Educators national conference. Summer 2014.*
- Collier, D.A. & Rosch, D.M. (2013). Self-vs.-teammate assessment of leadership competence: The effects of gender and motivation to lead. Presented at the Association of Leadership Educators national conference. Summer 2013.*
- Rosch, D.M. & Boyd, B.L. (2013). Students' self-identified long-term leadership development goals: An analysis by gender and race. Presented at the Association of Leadership Educators national conference. Summer 2013.*
- Rosch, D.M., Coers, N., & Collier, D. (2012). How are we educating future agricultural leaders? A national profile of leadership capacities and involvement in college compared to non-agricultural peers. Presented at the North Central Association of American Agricultural Educators. Fall 2012.*
- Bugenhagen, M., Rosch, D.M., Murphy, S., & Perruci, G. (2012). Exploring the leadership education divide: Results from the 22nd annual national leadership symposium. Presented at the International Leadership Association annual conference, Fall 2012.*

Rosch, D.M. (2012). "The Durable effects of short-term programs on student leadership development." Presented at the Association of Leadership Educators annual conference. Summer 2012.

Lalonde, K., Goertzen, B., Rosch, D.M., & Soderlund, K. (2010). Leadership Assessment 2.0. Challenges and Opportunities. Presented at the International Leadership Association annual conference. Fall 2010.

Owen, J., Komives, S., Rosch, D.M., Wagner, W., & Osteen., L. (2008). Connecting Actions and Outcomes: Examining the design and delivery of collegiate leadership development programs. Presented at the International Leadership Association annual conference. Fall 2008.

INVITED PRESENTATIONS

Rosch, D.M. (2014). "Using the adaptive leadership model for advanced undergraduate leadership education." Presented at the State University of New York at Geneseo, Division of Student Affairs, September 2014.

Rosch, D.M. (2013). "The development of student leadership capacity: Leadership readiness and intervention effects." Presented to the University of Illinois Higher Education Collaborative, December 2013.

Seemiller, C., Jenkins, D., & Rosch, D.M. (2013). "Teaching leadership: What should you know?" Webinar presented to the Commission for Student Involvement, Association of College and Personnel Administrators, November 2013.

Rosch, D.M. (2013). "Creating and maintaining a leadership education program." Presented to the Illinois Community College Student Activities Association, May 2013.

Rosch, D.M. & Bugenhagen, M. (2012). "A new culture of learning: National Leadership Symposium key conversations." Webinar presented to the Commission for Student Involvement; Association of College and Personnel Administrators, September 2012.

Rosch, D.M. (2012). "Where is *THIS* in the Manual? Emotional Intelligence and leadership skills in the workplace." Presented at the New Teacher Collaborative Beginning Teacher Conference. Summer 2012.

Rosch, D.M. (2010). "Leadership skills necessary for 21st Century high school instructors." Presented at Smith Wallbridge National Marching Band Clinic, July 2010.

Rosch, D.M. (2006). "I believe there IS an "I" in 'team'". Keynote address: Binghamton University Housing Staff Winter Conference, Spring 2006.

Rosch, D.M. (2005). "Assessing student leadership programs." Presented at New York Leadership Educators annual conference, June 2005.

St. Onge, S. & Rosch, D.M. (2004). "Creating a developmentally impactful residence life curriculum." Coordinating Faculty. State University of New York Residence Life Consortium annual retreat, August 2004.

TEACHING EXPERIENCE

University of Illinois at Urbana-Champaign, *current instructor

AGED 199 Leadership and Social Responsibility (created course Fall 2007)

AGED 260 Introduction to Leadership Theory

GE 462 Leading Sustainable Change

AGED 340 Leadership Ethics and Pluralism (created course Fall 2010)

AGED 360 Advanced Leadership Theory (created course Spring 2013)

*AGED 380 Leadership in Groups/Teams (helped create course Spring 2007)

*AGED 421 Teaching Strategies in Agricultural Leadership Education

*AGED 490 Adult Development Theory and Practice

*AGED 500 Leading Contemporary Organizations (created course Summer 2015)

AGED 545 Research Methods (complete restructure of course – Spring 2013)

Syracuse University

PAF 240 Introduction to Leadership Development

Colorado State University

ED 296 Introduction to Student Leadership

AWARDS

2016 Distinguished Scholar Award, Association of Leadership Educators

2016 NACTA Educator Award, North American Colleges and Teachers of Agriculture

2015 Best Research Paper, "Lessons that Last: LeaderShape Institute Participants' Durable Gains in Leadership Capacity." Association of Leadership Educators, annual conference, Washington, D.C.

2014 Best Research Paper, "Building Leaders: A National Examination of the Leadership Capacities within Engineering Undergraduate Students," Association of Leadership Educators 2014 annual conference, San Antonio, TX.

- 2013 Best Research Paper, "Self-vs-Teammate Assessment of Leadership Competence: The Effects of Gender and Motivation to Lead," Association of Leadership Educators (ALE), 2013 annual conference, New Orleans, LA.
- 2012 Forty Under 40 Award, Central Illinois Business Magazine, awarded to forty outstanding community members under the age of 40 in Central Illinois
- 2012 Past Presidents Best Paper Nomination. Western Academy of Management, "The Durable Effects of Short-term Programs on Student Leadership Development," 2012 Annual Conference, La Jolla, CA.
- 2008 Professor of the Year. Awarded by Psi Chapter, Sigma Pi Fraternity, 2008.
- 2006 "Students First" Award. Presented by the Vice President For Student Affairs, Syracuse University,
- 2005 Excellence in Supervision. Awarded by the Office of Residence Life, Syracuse University,
- 2002 Advisor of the Year. Awarded by the Northeast Affiliate of National Association of College and University Residence Halls. 2002.
- 2009, Spring Center for Teaching Excellence "Teachers Ranked as Excellent"
 2011, Spring, Fall
 2012, Spring, Fall
 2013, Spring, Fall
 2014, Spring, Fall
 2015, Summer, Fall
 2016, Spring

PROFESSIONAL ACTIVITIES

Professional Service

- 2014-2016 Scholarship Chair, International Leadership Association
 Provide leadership to the Scholarship "Member Interest Group," one of the five organizing committees within the Association
- 2013-2016 Leadership Educators Academy
 Coordinate development of leadership education theory, pedagogy, and curriculum for national training academy for new educators in higher education

- 2011-2013 Coordinating Co-Chair, National Leadership Symposium
Responsible for creating and organizing curriculum and inviting internationally acclaimed scholars focused for academic and student affairs leadership educators in higher education
- 2011-present Coordinating Facilitator, Illinois Technology Student Association (TSA) Annual Conference
A leadership development daylong conference for gifted high school students involved in statewide TSA programs
- 2006-present LeaderShape, Inc. Lead facilitator
Lead a six-day leadership development institute for groups of approximately 60 college students, as well as train small-group facilitators
- 2011-2012 Accreditation Task Force, International Leadership Association (ILA)
Invited to serve to consider creating accreditation process for leadership studies programs in higher education
- 2007-2010 Committee Chair, International Leadership Association (ILA)
Membership Committee, 2007-2008
Educational Resources Committee, 2009-2010
- 2004-2006 Board of Directors, New York Leadership Educators Consortium (NYLEC)
Annual Conference Chair, 2006
- 2005-2006 Programming Chair, National Conference of Living and Learning Programs and Residential Colleges
- 2003-2005 Lead Advisor, National Student Annual Conference
National Association of College and University Residence Halls (NACURH)
Advised 22 students in hosting an international leadership conference involving 300 higher education institutions and 3,000 delegates
- 2002-2004 Regional District Advisor, Pi Kappa Phi Fraternity

Editorial Board

Journal of Leadership Education

Editorial Reviewer

European Psychologist
Journal of Leadership Studies
National Association of Colleges and Teachers of Agriculture (NACTA) Journal
Studies in Higher Education
American Association of Agricultural Educators Annual Conferences

University/College Service

- 2016-present Teaching Academy of Excellence, College of Agriculture, Consumer and Environmental Sciences
- 2006-present Illinois Leadership Coordinating Committee
Co-chair, Overall (2013-2015)
Chair, Leadership Research Community (2010-2013)
Chair, Leadership Research Annual Conference (2012-2013)
- 2006-2013 Facilitator, Illinois Leadership Center programs
Imprint Program
LeaderShape Institute
Leadership Certificate Mentor/Coach
- 2013-2015 College of ACES Development Committee
College of ACES Meeting Planning Committee
- 2013-2014 Illinois Leadership Center Search Committees
Chair, Director search, Summer 2013
Member, Associate Director, Spring 2014
- 2012-2013 Strategic Planning Meeting Facilitator, Division of Student Affairs
- 2011-2012 Minor in Leadership Studies Advisory Board

Departmental Service

- 2011-present Coordinator and Advisor, AGED Online Graduate Program
- 2013 –present Undergraduate Advisor, seniors in Agricultural Leadership Education concentration
- 2011-2015 Search Committee
Search Chair, Teaching Associate, 2013
Assistant Professor, 2013
Associate Director/Clinical Associate Director, 2012
Teaching Associates, 2012, 2015
- 2011-present AGED Recruitment Committee
Presenter, Greenhand High School Leadership Conference

Attend various ACES and AGED events, including ExplorACES, Farm Progress Show, Illinois State Fair, and FFA National Convention
Coordinator, Chicago High School of Agricultural Sciences College Visit Day, 2012

2012-2013 AGED Website Re-development Committee

PROFESSIONAL CONSULTING EXPERTISE

2013 Jossey-Bass Publishers
Reviewer for *Emotionally Intelligent Leadership* (Shankman & Allen, 2008) textbook, facilitation guide, and student activity book in preparation for new edition

2010-2012, State University of New York at Geneseo, External Reviewer,
2014 Office of Student Leadership Development

2009 Lehigh University
External reviewer and consultant for Office of Leadership Development and Division of Student Affairs to recommend five-year strategic growth plan

2008 National Clearinghouse for Leadership Programs
External reviewer for manuscript *Leadership for a Better World: The Social Change Model of Leadership Development* (Komives, et al, 2009)

PROFESSIONAL MEMBERSHIPS

International Leadership Association
Association of Leadership Educators
North American Colleges and Teachers of Agriculture